

Gifted Operating Standards

Presentation to Worthington Board of Education

Suzanne Palmer, Coordinator of Gifted Services & Enrichment

August 28, 2017

Gifted Operating Standards



Ohio Administrative Code (OAC) 3301–51–15: Gifted Operating Standards

- Standards for identifying and serving gifted students in state of Ohio
- Last standards adopted in 2008
- Officially Adopted on March 6, 2017 and will be effective on July 1, 2017

Gifted Operating Standards



New Standard Highlights

- Flexibility for districts to align services w/district policies in class size and instructional time
- Increased communication between districts and families of gifted students to ensure transparency
 - Written Education Plans
 - No Services Letter
- Required whole-grade screenings in both K-2 and 3-6
- Increased collaboration between district gifted education staff and general ed staff
- Strengthened standards for professional development of general educators providing gifted services

Identification



- Whole group screening
 - Required once in grade K-2 AND 3-6 grade bands
 - Areas of Superior Cognitive Ability, Math, Reading, and Creative Thinking
- Initial assessment must be completed within 90 days of referral
- Two testing opportunities a year



Identification



Worthington Schools:

- already does whole group screening for superior cognitive ability at grades 2 and 4
- already does whole group screening for math and reading using MAP in grades K-10
- will add whole group screening in creative thinking ability in grades 2 and 4
- already completes initial assessment within 90 days of referral
- provides two testing opportunities a year (whole grade screening will count as one opportunity for that grade level)

Parent Notification



- Scheduling of assessments, including whole-grade screenings
- Assessment results within 30 days of receipt
- Appeals procedures related to assessments and results
- Permission to test required if students are referred by someone other than parent



Parent Notification cont.



- Permission to test is required when students qualify for reassessment
- Available district services and placement criteria
- Student placement into services
- No Services Letter



Parent Notification



Worthington already:

- notifies parents of scheduling of assessments, including whole-grade screenings
- shares assessment results within 30 days of receipt
- provides information on appeal procedures related to assessments and results
- obtains permission to test required if students are referred by someone other than parent



Parent Notification cont.



Worthington already:

- obtains permission to test when students qualify for reassessment
- provides information about available district services and placement criteria

Worthington will:

 provide a No Services Letter annually as required for students not served in an identified area

Service Settings



- Class size and Caseload Equivalent to District Class Size and Caseload
 - Prior to 2017-18 school year, elementary EPP math classes maximum class size of 20
 - Prior to 2017-18 school year, middle school Enriched English Language Arts - maximum class size of 25
- Instructional Time Equivalent to District Instructional Time
- Equal access
- General Education Teachers providing service must receive 30 hours of professional development in both years 1 and 2 of providing service w/additional hours in years 3 & beyond
 - AP students will not be reported as served for 2017-18

Written Education Plans



Gifted services are guided by Written Education Plan (WEP)

- Developed in collaboration w/an educator with gifted licensure or endorsement
- Copy of WEP shall be provided to parents
- Report progress to parents and students at least twice a year
- WEPs are for the duration of the course
- Reasonable attempt made each year for parent signature
- Students may not be denied services due to lack of parent signature on a WEP

Ohio Gifted Operating Standards



To Access the Ohio Gifted Operating Standards:

Visit the Ohio Department of Education website at https://education.ohio.gov and Search "Gifted Operating Standards"



Gifted Program Review



Who: A task force of representative stakeholders along with input from community

What: Review of current data and service model and new gifted operating standards to ensure current gifted service model best meets needs of gifted learners in Worthington using available resources

When: 2017-18 school year

Gifted Program Review cont.



Why: Current gifted service model in effect for almost 10 years following the adoption of gifted operating standards in 2008. Best practice would be to evaluate effectiveness of Worthington's continuum of service with available data and new standards.

How: A representative stakeholder group will review data, current gifted services model, and new standards to draft Gifted Service Model which will then be presented to community for feedback. Summary and findings will be presented to Superintendent and Board of Education.

Questions



Questions?